



EUROPEAN UNION

## 2018 National Award for the Best Public School Teachers and WASSCE Students in Liberia



The National Teachers Association of Liberia (NTAL) is calling on all public schools in the country to nominate the best performing teachers in Liberia for the academic year 2017/2018 in the following categories:

- Early childhood teacher
- Primary school teacher
- Junior high school teacher
- Secondary school teacher
- Technical and Vocational Education and Training (TVET) instructor
- Rural Teacher Training Institute trainer/Teachers College teacher.

**The top public school teachers nation-wide for each of the above categories will receive a special recognition and award through a donation by the EUROPEAN UNION.** The awards include smartphones and copies of the book *Legends of Liberia* sponsored by the European Union.

**The best performing male and female students from the WASSCE will also be recognized through an award.**

**The identification process for the *National Award for the Best Public School Teachers in Liberia* shall be as follows:**

**Step 1. SCHOOL LEVEL:** School administrators, Parents and Teacher Associations (PTAs) and student groups, should be involved at the school level to select the best teacher in every public school in any of the below divisions. 1 early childhood, 1 primary, 1 junior high, 1 secondary 1 TVET instructor (if available), 1 RTTI trainer (if available), 1 Teachers College teacher (if available). **The deadline for submission of nominations from school to district level is 27 April 2018.**

**Step 2. DISTRICT LEVEL:** Teachers who have been proposed after selection based on the eligibility criteria from the school level are later vetted at the District level by supervising principal, other school administrators, DEO and the district Teachers Association Leadership. Each may propose up to one teacher per category for the following categories: 1 early childhood, 1 primary, 1 junior high, 1 secondary 1 TVET instructor (if available), 1 RTTI trainer (if available), 1 Teachers College teacher (if available) . **The deadline for submission of nominations from district to county level is 25 May 2018.**

**Step 3. COUNTY LEVEL:** The names sent from the Districts are vetted at the county level by the CEO, County PTA leader, NTAL County leader, Superintendent's office, student organizations who will propose one person per category for 1 early childhood, 1 primary, 1 junior high, 1 secondary 1 TVET instructor (if available), 1 RTTI trainer (if available), 1 Teachers College teacher (if available) **The deadline for submission of nominations from county to national level is 9 June 2018.**

**Step 4. NATIONAL LEVEL:** The final selection of the best teachers based on the nominations submitted by the counties, will be carried out by the NTAL, Ministry of Education/Bureau for Teacher Education, Ministry of Education/Deputy Minister for Instruction office, Principals Association, EU (as observer) for the categories of early childhood (1 teacher), primary (1 teacher), junior high (teacher), secondary (1 teacher) TVET (1 instructor) 1 RTTI trainer or Teachers College.

**Attention: To ensure an equitable allocation of the awards across the nation, a county shall have no more than one teacher selected for an award (Step 4)  
The selection team from school level to the national level should be gender sensitive.**

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| <p>Eligibility criteria for the best teacher of the Year academic year 2017/2018</p> | <p>Is a dedicated teacher with a true passion for teaching committed to developing every child's ability through his/her lessons.</p> <p>Guiding questions for selection:</p> <p><i>What is evidence of the teachers passion for teaching? Give evidence.</i></p> | <p>Is a creative teacher who uses creativity and innovation in the classroom.</p> <p>Guiding questions for selection:</p> <p><i>Provide examples showing the teacher's creativity and innovative teaching</i></p> | <p>The teacher maintains the good practice of preparing lesson plans in advance with clear written-out objectives.</p> <p>Guiding questions for selection:</p> <p><i>Does the teacher prepare lesson plans in advance of each class with clear objectives?</i></p> | <p>Create a safe and child friendly learning environment for the students.</p> <p>Guiding questions for selection:</p> <p><i>How does the teacher contribute to creating a safe and child friendly learning environment in the school?</i></p> | <p>Fully upholds the Professional Standards, Ethics and the Code of Conduct for Teachers and school Administrators. For example does not request money from students (bribes) and does not request or encourage sexual favours (SGBV).</p> <p>Guiding questions for selection:</p> <p><i>Does the teacher uphold fully the Professional Standards and Teacher Code of Conduct? Have there ever been any reports or allegations of bribery or sexual and gender based violence (SGBV) involving the teacher?</i></p> | <p>Displays excellent skills in lessons presentation.</p> <p>Guiding questions for selection:</p> <p><i>What makes the teacher's lessons excellent? Please considerer communication skills, quality of presentation, interaction with the students, etc., ability to pace the lesson to the students' needs.</i></p> | <p>Is fair in evaluating students.</p> <p>Guiding questions for selection:</p> <p><i>Does the teacher assess student's performance fairly? What makes this evaluation fair?</i></p> | <p>Is present in school, punctual, prepared and organized teacher.</p> <p>Guiding questions for selection</p> <p><i>Is the teacher always present in school? Is the teacher punctual in class? Is the teacher well prepared and organized?</i></p> | <p>Encourages team work in the classroom and values each and every student, including those with learning disabilities.</p> <p>Guiding questions for selection</p> <p><i>Is the teacher attentive to every student's learning needs and learning pace including those of students with learning disabilities? Does the teacher encourage teamwork? How?</i></p> |
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